

Rayat Shikshan Sanstha's
SADGURU GADAGE MAHARAJ
COLLEGE, KARAD

(An Autonomous college)
Accredited by NAAC 'A+' Grade



Syllabus For Master of Arts [M. A.
Political Science] Faculty of Humanities

M. A. Part - I (Sem. I and II)

(Regulations in accordance with National
Education Policy 2020 to be implemented from
Academic Year 2023-2024 onwards)

(Subject to the modifications to be made from time to time)

Department of Political Science
Course Structure (PG)
M.A. Part - I
Political Science

M.A. I, Sem I			
Nature of Subject	Subject Code	Subject/Title of Paper	Credits
Mandatory	N-MMPOL-1	Political Theory	4
Mandatory	N-MMPOL-2	Public Administration	4
Mandatory	N-MMPOL-3	India Constitution	4
Mandatory	N-MMPOL-4	Political Thought of Dr. B.R. Ambedkar	2
Elective	N-MEPOL-1	Foreign Policy of India	4
Elective	N-MEPOL-2	Human Rights in India	4
Mandatory	N-RM-POL	Research Methodology	4
M.A. I, Sem II			
Mandatory	N-MMPOL-5	Contemporary Political Issues	4
Mandatory	N-MMPOL-6	Public Policy	4
Mandatory	N-MMPOL-7	Modern Indian Political Thought	4
Mandatory	N-MMPOL-8	Political Sociology	2
Elective	N-MEPOL-3	UN & Regional Organization	4
Elective	N-MEPOL-4	Comparative Parliamentary Institutions	4
Mandatory	N-FP-POL	Field Project	4

MM= Major Mandatory
ME= Major Elective
RM= Research Methodology
FP = Field Project

**Rayat Shikshan Sanstha's
Sadguru Gadage Maharaj College, Karad
(Autonomous)**

M. A. Part I Semester I (Level 6)

Political Science

June 2023 onwards

N-MMPOL-1: Political Theory (Mandatory)

Credit: 04

Teaching Hours: 60

Learning Outcome: 1) The students will get knowledge about Political Theory
2) The students will become aware about State and its various perspectives.
3) The students will get knowledge about old and new key concepts of
Political Science

Unit 1: An Introduction to Political Theory

- 1.1 Nature & Scope of Political Theory
- 1.2 Role of Ideology in Political Theory
- 1.3 Relevance of Classical Political Theory
- 1.4 Decline and Resurgence of Political Theory

Unit 2: Perspectives on State

- 2.1 State: Meaning & Nature
- 2.2 Civil Society: Gramsci's View
- 2.3 **Liberal** Perspective (Classical Liberal State, and Neo-classical Liberal State)
- 2.4 Marxist Perspectives (Marxist Theory of State and Neo-Marxist theory of State)

Unit 3: Key Concepts I

- 3.1. Power, Authority & Influence
- 3.2 Hegemony & legitimacy
- 3.3 Liberty, Equality and Fraternity
- 3.4 Justice, Rawl's theory of Justice

Unit4: Key Concepts II

- 4.1 Political Obligation and Resistance
- 4.2 Communitarianism
- 4.3 Multiculturalism
- 4.3 **Fundamentalism**

Practical/Applied Component:

Study of political economy of religious minority in Satara district

References:

1. Bhargava Rajeev and Ashok Acharya (eds.),2011, , Rajakiya Siddhanta (Marathi translation), Delhi, Pearson.
2. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson Publication.
3. Bhargav and Acharya, 2015, Political Theory An Introduction, New Delhi, Pearson Publication.Marathi)

4. Bhole B. L., 2014, Rajkiya Sidhanth ani Vishleshan, Nagpur, Pimpalpure Book Distributors. (Marathi)
5. Jadhav Tukaram, 2012, An Introduction to Political Theory, Pune, K. Sagar Publication. (Marathi)
6. Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press (Hindi - translated by Kamal Nayan Choube)
7. Yashwant Sumant, 2012, Strivadachi Olakh, Department of Politics and Public Administration, Pune, Pune University, (Marathi).
8. Goodwin Barbara, 2004, Using Political Ideas, Chichester, John Wiley & Sons.
9. Hampton Jean, 1998, Political Philosophy, New Delhi, Oxford University Press.
10. Kulkarni Mangesh (ed.), 2011, Interdisciplinary Perspectives in Political Theory, New
- 11 Kymlicka Will, 2002, Contemporary Political Philosophy, Oxford, University Press.
12. Knowles Dudley, 2001, Political Philosophy, London, Routledge.
- 13 Pierson Christopher, 2004, The Modern State, London, Routledge.
- 14 Rege M. P., 2005, Swatantrya, Samataani Nyaya, Mumbai, Shanta Rege.
- 15 Swift Adam, 2001, Political Philosophy, Cambridge, Policy. Delhi/Thousand Oaks, Sage.

M.A. Part I Semester I (Level 6)

N-MMPOL-2: Public Administration (Mandatory)

Credit: 04

Teaching Hours: 60

- Learning Outcome:**
- 1) The students will get introduction about Public Administration.
 - 2) This paper gives knowledge of approaches of Public Administration
 - 3) The students will get information about composition and principles of organization.
 - 4) This paper gives study of Personnel, financial administration and New Public Management.

Unit 1: Basic Concepts of Public Administration

- 1.1 Meaning, Nature, Scope and significance of Public Administration.
- 1.2 Evolution of the discipline and its present status
- 1.3 Public and Private Administration, New Public Administration
- 1.4 Public Policy

Unit 2 : Approaches to the study of Public Administration

- 2.1 Philosophical Approach
- 2.2 Legal Approach
- 2.3 Decision Making Approach
- 2.4 Systems Approach.

Unit 3: Organization

- 3.1 Principles of Organization: Hierarchy, Unity of Command, Span of Control, Centralization and Decentralization

- 3.2 Theories of Organization: Classical, Scientific and Human Relations
- 3.3 Units of Organization: Line and Staff agencies
- 3.4 Chief Executive

Unit 4: Aspects of Public Administration

- 4.1 Personnel Administration
- 4.2 Financial Administration
- 4.3 Administrative reforms
- 4.4 New Public Management

Practical/Applied Component: Study of Staff and Line agencies in Satara Zhilha Parishad

References:

- 1 Avasthi Amreshwar and Maheshwari Shriram, 2010, Public Administration, Agra, Laxminarain Aggarwal.
- 2 Basu D.D., 1996, Administrative Law, Prentice Hall.
- 3 Dimock and Dimock, 1975, Public Administration, Oxford. New Delhi.
- 4 Gadre, D. K. 1980, Lokprashasan-Tantra va Mantra., Nagpur,
- 5 Henry Nicholas, 2007, Public Administration and Public Affairs, Pearson, New Delhi
- 6 L.D. White, 1955, Introduction to the Study of Public Administration, , Mcmillan. New York
- 7 N. R. Inamdar, 1975, Lokprashasan, Maharashtra Vidyapeeth Granth Nirmitti Mandal. Nagpur,
- 8 R. Maheswari, 1991., Theories and Concepts in Public Administration, Allied, Delhi,
- 9 Rumki Basu, 1990, Public Administration, Concepts and Theories (2nd Ed.), Sterling. New Delhi
- 10 Singh Hoshiar & Sachdeva Pardeep, 2012, Public Administration—Theory and Practice, Pearson, New Delhi.

M. A. I Semester I

N-MMPOL-3: Indian Constitution (Mandatory)

Credit:04

Teaching Hours:60

Learning Outcome: 1) The students will get knowledge about making and philosophy of Indian Constitution
2) The students will become aware about Fundamental Rights and Duties
3) This paper gives detail knowledge about working of Legislature, Executive and Judiciary

Unit 1: Development of Indian Constitution

- 1.1 National Movement
- 1.2 Ideological influences: Liberalism, Socialism, Gandhism and other
- 1.3 Major Constitutional Acts & Report: Indian Council Acts, Act of 1909, 1919, Nehru Report, 1935
- 1.4 Making of Constituent Assembly

Unit 2: Ideological Bases of Indian Constitution

2.1 Preamble

2.2 Citizenship

2.3 Fundamental Rights

2.4 Directive Principles of State Policy & Fundamental Duties

Unit 3: Union Government

3.1 Legislature: Rajya Sabha and Lok Sabha

3.2 Executive: President, Vice President, Prime Minister, Council of Ministers

3.3 Judiciary: Supreme Court, High Court: Composition, Powers and Functions

3.4 Judicial Review Judicial Activism, Public Interest Litigation, Independence of Judiciary

Unit 4: Constitutional Bodies

4.1 Comptroller and Auditor General of India, Attorney General

4.2 Finance Commission

4.3 Election Commission

4.4 Union Public Service Commission & State Public Service Commission

Applied Component: Dr. B.R. Ambedkar's Speeches of Constituent Assembly/ Study of Vidhi Seva Pradhikarn & Participation in Lok Adalat in Satara/ Study visit to Parliament / State Assembly/ Political awareness survey/ Participation in any Political Body such as Gram Sabha, Aam Sabha etc/ Survey of electoral Reforms

References:

- 1 Basu D.D., 2018, Introduction to the Constitution of India, 23rd Edition, Lexis Nexis, Nagpur
- 2 Bhole, Bhaskar L., (2015), Bharatiy Ganrajyache Shashan aani Rajkaran, (Marathi), Pimpalpure, Nagpur
- 3 Chaube, S.K. 1966. Constituent Assembly of India, Peoples Building House, New Delhi,
- 4 Granville Austin, 1966 Indian Constitution Corner Stone of a Nation, Oxford, New Delhi
- 5 Gupta, D.C. (1994) Indian Government and Politics, Vikas Publishing House, New Delhi.
- 6 Iqbal Narain, 1967. Indian Government and Politics, Minakshi Meerat,
- 7 Kashyap Subhash, 2006, Aapali Sansad (Marathi--Translated by, Patil N.B.), National Book Trust, New Delhi.
- 8 M. Laxmikanth, 2016, Indian Polity, 5th Edition, McGraw Hill Education, New Delhi
- 9 Morris Jones, W.H. 1974 Government and Politics in India, OUP, New Delhi,.
- 10 Pylee, M.V. 1998. An Introduction to Constitution of India, Vikas, New Delhi,
- 11 Sathe Satyaranjan, 2002, Bharatachya Rajyaghatanechi Pannas Varshe (Marathi), Continental, Pune.
- 12 Sathe, S.P. 2001 Judicial Activism in India, OUP, New Delhi

M.A.I Semester I

N-MMPOL-4: Political Thought of Dr. B R. Ambedkar (Mandatory)

Credit:02

Teaching Hours:30

Learning Outcome:

- 1) Students will know about the Importance of Dr. Ambedkar's thoughts for Modern Democracy
- 2) The students become aware about Dr. Ambedkar's ideas about Nationalism, State Socialism
- 3) The students get knowledge about Dr. Ambedkar's view on Women, Linguistic States and Democracy.

Unit 1: Political Ideas of Dr. B. R. Ambedkar

- 1.1 Ambedkar's Idea of Liberty
- 1.2 Equality and Fraternity
- 1.3 Ambedkar's Idea of Justice
- 1.4 Ambedkar's views on Women

Unit 2: Dr. B R. Ambedkar's views on Democracy and State Socialism

- 2.1 Liberal, Social and Economic Democracy
- 2.2 parliamentary Democracy
- 2.3 Conditions for Successful Democracy
- 2.4 The Idea of State and State Socialism

Applied Component: Review of Dr.B.R.Ambedkar's speeches on various topics and issues or any other activity related to subject

References:

- 1 Chousalkar Ashok, Samaj Prabodhan Patrika, Ambedkar Visheshank, October- December,2016 (Marathi).
- 2 Dr. Babasaheb Ambedkar Gauravgranth, 1993, Government of Maharashtra (Marathi).
- 3 Gore M. S., 1993, Social Context of an Ideology: Political and Social Thought of Dr.Ambedkar, New Delhi, Sage.
- 4 Jaffrelot Christophe 2004, Dr. Ambedkar and Untouchability, New Delhi, Permanent Black.
- 5 Kasabe, Raosaheb, 1985, Ambedkar ani Marx, Pune, Sugava Prakashan (Marathi).
- 6 Kavlekar K.K and Chousalkar A. S., Political Ideas and Leadership of Dr. B. R. Ambedkar, Vishwanil Publication, Pune
- 7 Omvedt Gail, 1994, Dalits and the Democratic Revolution in Colonial India, Sage, New Delhi,
- 8 Omvedt Gail, 2004, Ambedkar: Towards an Enlightened India, New Delhi, Penguin.
- 9 Rajshekhariah A. M. Dr. Ambedkar and Politics of Emancipation, Karnataka University, Dharwad.
- 10 Rao Raghvendra, 1993, Babasaheb Ambedkar, Sahitya Akadami, New Delhi.
- 11 Rodrigues Valerian, (ed.), 2002, The Essential Writings of B. R. Ambedkar, New Delhi, OUP.

M. A. I Semester I (Level 6)**N-MEPOL-1: Foreign Policy of India (Elective)****Credit:04****Teaching Hours:60****Learning Outcome:**

- 1) This paper will give knowledge about Principles and Foundation of India's Foreign policy
- 2) The students will get knowledge about influences on India's Foreign Policy
- 3) The students will become aware about India's relations with USA, Russia, China and neighbor countries
- 4) The students will get Knowledge about India's Security challenges.

Unit 1: Ideological Foundations of India's Foreign Policy

- 1.1 Principles and objectives of Foreign Policy.
- 1.2 Determinants of India's Foreign Policy

1.3 Foreign policy during Nehru era and Post Nehru era

1.4 Foreign policy during Global era

Unit 2: Influences on India's Foreign Policy

2.1 Determinants of India's Foreign Policy

2.2 Role of Political Parties, Pressure Groups

2.3 Impact of International Politics

2.4 Trade: GATT & WTO

Unit 3: India's relations with other countries in Post-Cold War Era

3.1 India-USA & USSR

3.2 India- China, Pakistan,

3.3 India -Sri Lanka ,Bangladesh

3.4 India- Nepal

Unit 4: India's Contemporary Security Challenges

4.1 Defense Preparedness, Energy Security and Maritime Security

4.2 Nuclear Proliferation

4.3 CTBT

4.4 Terrorism

Applied Component: Study Visit to Passport office /Special Guest Lectures on International Politics
/Review or collection of articles on

International Politics in Journal/Newspaper/Weekly

References:

1 Appadorai, A., 1981, 'Domestic roots of India's Foreign policy', Oxford University press,. New Delhi

2 Prasad, B. A. 1995, India's Role in the Future of SAARC, Strategic Analysis. Delhi

3 Devlankar Shailendra ,2014, Bharat Aani Jag. , Sakal Publication. Pune

4 Devlankar Shailendra 2016,, Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar,3d edition, Sakal Publication ,Pune

5 Dixit J. N.; 2001, Indian Foreign Policy & its neighbors, New Delhi, Gyan Publishing House.

6 Josh H. S., 1997, India's Foreign Policy, Surjeet Publication New Delhi.

7 Mansingh S., 1999, India's Foreign Policy in 21st Century, New Delhi, Foreign Policy Institute.

8 Sinhal S. P., 2015, India's Foreign Policy, Agra, Lakshmi Narain Agarwal.

9 Todkar B. D., 2015,Bharat aani Dakshin Aashiyae Rashtramadhil Sambandh, Diamond Publication Pune,.

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11 Dutt, V. P. 1999, India's Foreign Policy, Vikas,New Delhi,

12 Venkata Mohan, 2010,India's Foreign Policy, , Neelkamal Publication, Hyderabad

N-MEPOL-2 Human Rights in India (Elective)

Learning Outcome:

1. Students will acquaint knowledge about the Fundamental Right in Indian Constitution
2. Students will get knowledge about the Mechanism of Human Rights & Violation of Human Rights
3. Students will get knowledge about the Contemporary Rights & developments

Unit 1: Human Rights & Indian Constitution

- 1.1 Human Rights: Conceptual & Historical Development
- 1.2 Universal Declaration of human rights and its reflection in Indian Constitution
- 1.3 Human Rights & Fundamental Rights

Unit 2: Violation of Human Rights in India

- 2.1 Poverty, Education, Unemployment, Labour, Displacement & Rehabilitation
- 2.2 Terrorism, Violence and Custodial Crimes
- 2.3 Women, Children, Minorities, Tribal and Socially Deprived Classes
- 2.4 Socio- Cultural practices, Rights of elderly & disabled persons, Child Labour, Declining Sex ratio
- 2.5 Globalization & Violation of human rights

Unit 3: Human Rights Movement & Enforcement of Human Rights

- 3.1 Women's Movements, Civil Rights Movements
- 3.2 Dalit, Tribals, Displaced Movements
- 3.3 Role of Judiciary, Public Interest Litigation
- 3.4 National and State Human Rights Commission, SC, ST, Minorities Commission

Unit 4: Contemporary Rights & developments

- 4.1 Right to Information
- 4.2 Right to Clean Environment & Energy
- 4.3 Rights of the Consumers
- 4.4 Right to Peace Right to live with dignity
- 4.5 Right to Privacy, Citizen's Charter

References:

- 1) Shashi Motilal, Bijayalaxmi Nanda, Human Rights, Gender and Environment, Allied Publishers, 2006.
- 2) Narayan S., Human Rights: Dynamics in India, Kalpaz publications, Delhi 2016
- 3) Constitutionalism Human Rights & The Rule Of Law: Essays In Honor Of Soli J. Sorabjee
- 4) Jean-Marc Coicaud, Michael W. Doyle, and Anne-Marie Gardner, The Globalization of Human Rights, United Nations University Press, 2003
- 5) Jack Donnelly, Universal Human Rights in Theory and Practice, 2002
- 6) Baxi Upendra, 2002, The Future of Human Rights, New Delhi, OUP
- 7) Byrne Darren, 2003, Human Rights, Delhi, Pearson Education
- 8) Campbell Tom, Goldberg David et al., 1986, Human Rights, Oxford, Basil Blackwell
- 9) Coicaud J.M., Doyle M. W. et al., 2004, The Globalization of Human Rights, Tokyo, United Nations University Press.
- 10) Das, Ashish Kumar, Human Rights in India, Sarup, New Delhi, 2007
- 11) Nirmal C. J., Human Rights in India Historical, Social and Political perspective, Oxford University Press, 2002

M.A. I, Sem I (Level 6.0)
N-RM-POL- Research Methodology

Learning Outcome:

1. Students will get knowledge about the basic Introduction of Research Methodology
2. Students will get knowledge regarding the Process of the Research
3. Students will get knowledge regarding the Methods Research
4. Students will get knowledge about the Report Writing of Research

Unit 1: An Introduction to Research Methodology

- 1.1 Meaning and Introduction of Research Methodology
- 1.2 Research Methodology in Social Sciences
- 1.3 Research in Political Science

Unit 2: Process of Research

- 2.1 Formation of Problem
- 2.2 Hypothesis
- 2.3 Research Design
- 2.4 Data Collection

Unit 3: Research Methods

- 3.1 Sampling Method and Case Study Method
- 3.2 Observation and Field Study
- 3.3 Survey Method

Unit 4: Research Report Writing

- 4.1) Research Report Writing
- 4.2 Research Paper writing
- 4.3 Bibliography, Footnotes, References

References:

1. Dr. P.L. Bhandarkar and Wilkinson, Techniques of Social Research: Himalaya Publishing House.
2. C.R. Kothari, Research Methodology Methods/Techniques, VishwaPrakashan, New Delhi.
3. Dr. Raj Kumar, Methodology & Social Science Research. Book Enclave- Jaipur.
4. S.L. Verma, Research Methodology in Political Science: Theory and Analysis, Rawat Publication Jaipur.
5. Pawar Prakash, (Edt.) Rajyashastrachya Upshakha, Diamond Publication, Pune.

M.A. I , Sem II (Level 6.0)
N-MMPO-5 Contemporary Political Issues (Mandatory)

Credit: 04

Teaching Hours:60

Learning Outcome:

- 1) The students will get knowledge about theories, characteristics and movements of Feminism.
- 2) The students will get knowledge about Environmentalism and ecologism
- 3) The students will become aware about developmental issues and globalization

Unit1: Feminism and Gender Justice

- 1.1 Meaning and Characteristics of Feminism
- 1.2 Theories of Feminism
- 1.3 Gender Justice, Movements of Transgender—LGBT
- 1.4 Film and Gender Justice in India

Unit2: Environmentalism and Ecologism

- 2.1 Meaning, Features and Significance of Environmentalism
- 2.2 Meaning and nature of Ecologism
- 2.3 Debate on Conventional and Non-Conventional Energy
- 2.4 Film and Environmentalism in India

Unit3: Development Issues

- 3.1 Political Modernization
- 3.2 Political Change
- 3.3 Development and Under Development
- 3.4 Film and Developmental Issues

Unit4: Globalization

- 4.1 Meaning and nature of Globalization
- 4.2 Impact of Globalization on State
- 4.3 New trends of Anti-globalization
- 4.4 Film on **Globalization**

Applied Component: Concerned Film Review/Study of Biodiversity/ Study of Non Conventional Energy/Article review on Developmental Issues/ Study of Non conventional Energy Projects in Satara District

References:

- 1 Dalton ,R. and M. Wattenberg, 2000, Politics without Partisans: Political Change in Advanced Industrial Democracies, Oxford University Press,.
- 2 Dalton, R. 1994, The Green Rainbow: Environmental Groups in Western Europe, New Haven CT, Yale University Press.
- 3 Dalton, R. and M. Kuechler, 1990, Challenging the Political Order: New Social and Political Movements in Western Democracies, Cambridge, Polity.
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- 5 Dobson, A. 1990, Green Political Thought, Routledge London.
- 6 Dunleav O. and B. O', 1987, Leary, Theories of Liberal Democratic State, Macmillan London.
- 7 Eckersley,R. 1992, Environmentalism and Political Theory: An Ecocentric Approach, UCL Press London.
- 8 Ekins, P. 1992, A New World Order: Grassroots Movements for Global Change, Routledge London.
- 9 Fisher, J. 1993, The Road from Rio: Sustainable Development and Non-governmental Movement in the Third World, Praegar,
Westport Connecticut.
- 10 Gelb, J. 1989, Feminism and Politics: A Comparative Perspective, University of California Press, Berkeley.
- 11 Goodin, R. E. 1992, Green Political Theory, Cambridge, Polity Press.
- 12 Hettne, B. 1995, Developmental Theory and the Three Worlds, Longman Harlow.
- 13 McCormick.. J 1989, The Global Environment Movement, London, Belhaven.
- 14 Núñez R. Burbach, O. and B. Kagatlitsky, 1997, Globalization and its Discontents: The Rise of Postmodern Socialisms, London,
Pluto.
- 15 Shah, Ghanshyam Ed.) ,2004, Bharatateel Samajik Chalvali,Diamond, Pune.

M.A. I, Sem II, (Level 6.0)

N-MMPOL-6 Public Policy ((Mandatory))

Credit: 04

Teaching Hours: 60

Learning Outcome:

- 1) The students will get basic knowledge about Public Policy.
- 2) The students will get knowledge about approaches, making and implementation of Public Policy.
- 3) The students will become aware about influence of New Economic Policy on Public Policy.

Unit1: Public Policy

- 1.1:** Meaning, Nature and Scope
- 1.2:** Evolution of the discipline
- 1.3:** Significance of Public Policy
- 1.4:** Intellectual foundation of Public Policy-Harold Laswell, David Easton, Dorr

Unit 2: Approaches to the Study of Public Policy

- 2.1:** Group Approach
- 2.2:** Incremental Approach
- 2.3:** . Rational Choice Approach
- 2.4:** System Theoretic Model

Unit3: Public Policy: Making and Implementation

- 3.1.:** Public Policy making governmental agencies
- 3.2:** Public Policy making Non-governmental agencies
- 3.3.:** Role of Transnational Actors
- 3.4:** Implementation and Evaluation, Public Intervention

Unit4: Policy Analysis in India after 1991

- 4.1:** Agriculture Policy
- 4.2:** Industrial Policy
- 4.3:** Policy for Backward Classes and Minorities
- 4.4:** Women Empowerment Policy

Applied component: Concerned Films/ Study of District Planning Commission/ Interaction with think tank and beneficiaries of Policies/ Study of Implementation of Famine Policy of Maharashtra Govt. in Satara District

References:

- 1 Anderson J. E., 2006, Public Policy-making: An Introduction, , Houghton. Boston.
- 2 Brikland Thomas A., 2005, An Introduction to The Policy process: Theories, Concepts, And Models of Public Policy Making,
Armonk, M. E. Sharpe, 2nd Edition.
- 3 Dreze jean and Amartya Sen, 2002, India: Development and Participation, Oxford University Press. New Delhi.
- 4 Dye Thomas, 2008, Understanding Public Policy, Pearson Education. Singapore
- 5 GerstonLarry N., 2004, Public Policy Making: process and principles, Armonk, M. E. Sharpe.

6 Hill Michael, 2005, The Public Policy Process, Harlow, Uk, Pearson Education, 5th Edition.

7 Parsons Wayne, 1995, Public Policy: An Introduction to the Theory of Policy Analysis, Aldershot, U. K., Edward Elgar.

8 Pawar, Prakash 2010, Sarvajanic Dhoran- Sankalpana, Sidhant ani Bhartiy Sarvajanic Dhoranacha Adhawa, Pratima Prakashan

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9 Rathod P. B., 2005, Framework of Public Policy: The Discipline and its Dimensions, Commonwealth, New Delhi

10 Stone Deborah, 2001, The Policy Paradox, N. Y., Norton

M.A. I, Sem II, (Level 6.0)
N-MMPOl-7- Modern Indian Political Thought

Credit: 04

Teaching Hours: 60

Learning Outcome:

- 1) The students will get views of Modern Indian Political thinkers.
- 2) The students will become aware about Indian thinkers' ideas about Liberalism, Democracy, Nationalism,
- 3) The students will be able to know Sarvodaya and Socialism.

Unit1: Liberalism and Democracy

- 1.1 Liberal Ideas of M. G. Ranade
- 1.2 Liberal Ideas G. K. Gokhale
- 1.3 Liberal ideas of Mahatma Phule and Chhatrapati Shahu Maharaj
- 1.4 Dr. Ambedkar's theory of Social Democracy & State Socialism

Unit2: Nationalism

- 2.1 B. G. Tilak's Cultural Nationalism
- 2.2 V.D. Savarkar's Hindu Nationalism
- 2.3 Muslim Nationalism of M. Jinnah
- 2.4 Composite Nationalism Pandit Nehru and Maulana Azad

Unit3: State and Sarvodaya

- 3.1 Gandhi on Truth, Non- Violence & Satyagraha
- 3.2 Gandhi's Theory of State
- 3.3 Vinoba's concept of Lokniti
- 3.4 Vinoba's Idea of Sarvodaya

Unit 4: Socialism

- 4.1 Democratic Socialism of M.N.Roy & Nehru
- 4.2 Socialist Ideas of Acharya S.D. Javadekar
- 4.3 Socialist Ideas of Jayprakash Narayan
- 4.4 Socialist Ideas of Ram Manohar Lohia

Applied Component : Film Review/Visit to Model Village/ Study of Tilak- Agarkar controversies on Social Issues

References:

- 1 Andrew Heywood ,(2012), Political Ideologies: an Introduction, Macmillan.
- 2 Bhattachary Ajit, 1978, *Jayprakash: A Political Bibliography*, Vikas Publishing House, New Delhi,.
- 3 Bhave, Vinoba (1956) *Bhoodanganga Vol.I to IX*. Varanashi: Sarv Seva Sangh.
- 4 Bhave, Vinoba (1957). *Gramdan*. Varanashi: Sarv Seva Sangh.
- 5 Bhave, Vinoba (1989). *Sarvodayavichar ani Swarajyashastra. (marathi)* Vardha: Paramdham Prakashan

- 6 Chakrabarty Bidyut, (2009), *Modern Indian Political Thought*, Sage, New Delhi
- 7 Chousalkar, Ashok.(2003). *Maharashtratil Gandhivadacha Vikas Ani Anvayatha(Marathi)*. Gandhi Study Centre,Shivaji University,Kolhapur
- 8 Chousalkar, Ashok.(2008). *Hind Swarajya ani Aatmabalachi Prapti(Marathi)*. Kolhapur: Shivaji University
- 9 Dharmadhikari, Dada.(1992). *Krantichya Sandarbhat.(Marathi)*. Vardha:Paramdham Prakashan.
- 10 Dharmadhikari, Dada.(1998). *Sarvodaya Darshan*. Vardha:Paramdham Prakashan.
- 11 Diwakar R.R. & Mahendra, Agrawal, *Vinoba: the Spiritual Revolutionary*, Gandhi Peace Foundation, New Delhi, 1984.
- 12 Gandhi M. K., 1968,*Selected Works of Mahatma Gandhi* (six Volumes), Nav Jeevan Trust , Ahmedabad,
- 13 Gandhi M.K., 1969,*Non-Violence in Peace and War* (two vols.), Nav Jeevan Trust, Ahmedabad,
- 14 Gandhi,M.K. (1960). *Satyagrahachi Janmkatha.(Marathi)*. Gandhi Vichar Darshan Khand.4
- 15 Gauba,O.P. (2016),*Indian Political Thought*,Mayur,Delhi.
- 16 Jayapalan N.,(2010), *Indian Political Thinkers –Modern Indian Political Thought*, Atlantic, New Delhi.
- 17 Lohiya Rammanohar,(1981),*Marxvad Samajvad,(Marathi)*, Rammanohar Lohia Smruti Kendra, Mumbai
- 18 Mehta,V.R., (1996), *Foundations of Indian Political Thought:an Interpretation –From Manu to the Present Day*, Manohar,New Delhi
- 19 Pandharipande, S.S.(2007).*Swarajya Disha ani Darshan*.Pune:Pratima Prakashan.
- 20 Pandharipande, S.S.(2010).*Mahatma Gandhinche Hind Swarajya Ani nave Manvantar*. (Marathi). Pune:Pratima Prakashan.
- 21 Pantham Thomas & oth.(Ed.),(2017),*Political Thought in Modern India*, Sage, New Delhi.
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- 23 Ram Suresh, 1962 “Vinoba And this Mission” (Being an account of the rise and growth of Bhoodan Yojna movement) Akhil Bharat Sarva seva sangh, Rajghat, kasha, 3rd Edition,.
- 24 Ramendra, (2014), *M.N.Roy’s New Humanism and Materialism*, Createspace Publication,New Delhi.
- 25 Robert Iccleshall ,(1994),*Political Ideologies: an Introduction*, Routledge,New Delhi
- 26 Roy, Himanshu (2017), *Indian Political Thought*, Pearson,New Delhi
- 27 Singh & Roy,(2011), *Indian Political Thought:Themes and Thinkers*,Pearson, New Delhi.
- 28 Sumant Yashwant, (2016), *Mahatma Gandhi’s Vicharsrusthi-Kahi Alakshit Pailu,(Marathi)*, Sadhana,Pune.
- 29 Verma V.P. (2017), *Modern Indian Political Thought*,Lakshmi Narian Agarwal,New Delhi

M.A. I, Sem II, (Level 6.0)

N-MMPOL-8 - Political Sociology

Credit: 02

Teaching Hours: 30

Learning Outcome:

- 1) The students will get interdisciplinary knowledge about Political Science and Sociology
- 2) The students will get information about various approaches to Political Sociology
- 3) The students will get information about role of caste and Class in Indian politics.
- 4) There will be creation of awareness about importance of gender in Indian Politics.

Unit 1: An Introduction to Political Sociology

- 1.1 Meaning and Nature of Political Sociology
- 1.2 Scope of Political Sociology
- 1.3 Significance of Political Sociology

Unit 2: Intellectual Foundation of Political Sociology

- 2.1 Behavioral Approach
- 2.2 Marxian Approach
- 2.3 Weberian Approach

Applied Component: Review of articles related to Caste, Class and Gender Politics or any other activity related to subject.

References:

- 1 Almond G. A. & Coleman J. S. (ed) , 1960, The Politics of Developing Areas –Princeton University Press Princeton New Jersey
- 2 Almond G. A. & Powell G. B. (1972), Comparative Politics A Development Approach, Amermind Publishing , New Delhi,
- 3 Christenson R. et. al, 1971, Ideologies in Modern Politics, Melbourne, Nelson.
- 4 Coser Lewis (ed.), 1967, Political Sociology: Selected Essays, N. Y., Harper & Row.
- 5 Dahl R. A., 1977, Modern Political Analysis, New Delhi, Prentice Hall.
- 6 Dahl Robert, 1965, Modern Political Analysis – Prentice Hall, New Delhi,
- 7 David Apter, 1965, Politics of Modernization, A Framework of Analysis, Chicago University,
- 8 Deutch K. 1967, Nationalism & Social Communication M.I.T.
- 9 Duverger M, 1972, Political Parties, Methuen & Co., Ltd., U. K.
- 10 Krislov Samuel, 1974, Representative Bureaucracy, Englewood Cliffs, N. J., Prentice-Hall.
- 11 Lucian Pye and Sydney Verba (ed), 1972, Political Culture and Political Development, Princeton University Press, New Jersey,.
- 12 Milner Andrew, 1999, Class, London, Sage.
- 13 Pierson Christopher, 2004, The Modern State, London, Routledge.
- 14 Rajani Kotnari, Politics in India, Orient, Longman
- 15 S. M. Lipset 1968, Political Man – Prentice Hall – New Delhi,
- 16 Sartori G. Parties & Pary, 1976, System – A Frame work for Analysis, Vol. I, Cambridge Uni. Press,
- 17 Smith, B. C. 2003, Understanding Third World Politics, London, Palgrave- Macmillan; 2nd Edn.

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19 Wasburn P. C., 1982, Politics and Society, Englewood Cliffs, N. J. Prentice Hall.

M.A. I, Sem II Level 6.

N-MEPOL-3 UN & Regional Organization

Credit: 04

Teaching Hours: 60

Learning Outcome:

- 1) The students will get Knowledge about Origin, Development and Composition of United Nations.
- 2) The students will become aware about International Conflicts and its methods of resolution.
- 3) The students will get knowledge about globalization, global economic order and regional organizations.

Unit1; United Nations

- 1.1 Origin and Objectives of United Nations
- 1.2 Organization of UN General Assembly, General Secretary Security Council, ,
- 1.3 International Court of Justice, Economic & Social Council
- 1.4 Specialized Agencies of UN -UNICEF, ILO, UNESCO, WHO

Unit2: Methods of Resolving International Conflicts

- 2.1 Peaceful Methods & Methods of Direct Actions.
- 2.2 Successes & Limitations of United Nations
- 2.3 Challenges before United Nations
- 2.4 Geneva Convention

Unit3: Changing Global Order and Emergence of Regional Organizations

- 3.1 Globalization, Multi-Polar World and Regional Organizations: Impact and Interrelationship
- 3.2 NATO, BRICS, NAFTA, ANZUS,
- 3.3 EU, SAARC, ASEAN, SANGHAI
- 3.4 Organization of African Unity (OAU)

Unit4: Global Political Economy

- 4.1 World Bank and IMF
- 4.2 WTO, OPEAC
- 4.3 Asian Development Bank
- 4.4 Asian Infrastructure Investment Bank (AIIB)

Applied Component: Indexing of UN reports /Review of Films / Special Guest Lectures on International Politics /Study of Projects funded by foreign agencies

References:

- 1 Archer, Clive, 2001, International organizations, 3rd ed., London New York: Routledge.
- 2 Bertrand G. Ramcharan, 2011,.The UN Human Rights Council, Routledge,
- 3 Carrie Booth Walling, 2013,.All Necessary Measures: The United Nations and Humanitarian Intervention University of Pennsylvania Press,

- 4 Devlankar Shailendra 2016,, Bhartiya Parrashtra Dhoran Satatya Aani Sthityantar,3d edition, Sakal Publication ,Pune
- 5 Devlankar Shailendra ,2014, Bharat Aani Jag, , Sakal Publication. Pune
- 6 H.Morgenthau, 1946, Peace, Security and the UN, Chicago, Ill. University of Chicago press,
- 7 Knight W. Andy, 2000, A Changing United Nations: Multilateral Evolution and the Quest for Global Governance St. Martin's Press.
- 8 Luard, 1982, A History of United Nations, Macmillan.
- 9 Norrie Macqueen, 2011, Humanitarian Intervention and the United Nations, Edinburgh University Press.
- 10 Peter Wallensteen and Anders Bjurner, Regional Organisations and Peacemaking: Challengers to the UN, 1st Ed. Routledge
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- 11 Simon Chesterman, 2005, You, the People: The United Nations, Transitional Administration, and State-Building, Oxford University Press.
- 12 Sinhal S. P., Antarashtriya Rajniti, Agra, Laxminarayan Agrawal Prakashan.
- 13 Thomas G. Weiss; David P. Forsythe; Roger A. Coate; 2014, The United Nations and Changing World Politics Kelly-Kate Pease
Westview Press, (7th edition).
- 14 Todkar B. D.,2015, Bharat aani Jag, Diamond Publication, Pune.
- 15 Todkar B. D., 2015,Bharat aani Dakshin Aashiyae Rashtramadhil Sambandh, Diamond Publication Pune,.

M.A. I, Sem II (Level 6.0) Elective

N-MEPOL-4- Comparative Parliamentary Institutions

Credit: 04

Teaching Hours: 60

Learning Outcome:

1. Students will get Knowledge about the Parliamentary Democratic system
2. Students will get Knowledge about the British Parliamentary Democratic system & Indian Parliamentary Democratic system in comparative manner
3. Students will get Knowledge about the legislature.

Unit 1: Historical survey of development of Parliamentary Institutions

- 1.1 Evolution of Parliamentary System: U.K and India
- 1.2 Emergence and nature of Bi-Cameral Legislature

Unit 2: Parliament in different Political systems

- 2.1 Parliament in Parliamentary system
- 2.2 Parliament in Presidential system
- 2.3 Parliament in Swiss system

Unit 3: Formation of the government

- 3.1 The office of Prime Minister- his positions and powers
- 3.2 The Principle of Collective Responsibility in the working of the Cabinet.

Unit IV: Functions of the Parliament

- 4.1 Parliamentary control over government

- 4.2 The role of Parliamentary Committees
- 4.3 Legislative and Judicial Powers of Parliament

References:

- 1) Laski H.J. Parliamentary government in England
- 2) Wheare K.C. Legislature Oxford University Press, Oxford,1968.
- 3) Jennings I Cabinet Government
- 4) Mackintosh J. Parliament and Social Democracy
- 5) Maheshvari S.R.Indian Parliamentary System
- 6) H. Kerr, Switzerlan : Social cleavages and Partisa Politics, Sage, 1976
- 7) Bagehot, W. The English Constitution Fontana London, 1963
- 8) Blondel J. Comparative Legistatures Eaglewood cliffs prentice hall, 1976
- 9) Fines S. E. Comparative Government Harmondsworth 1973
- 10) Olson D. Legislative Institutions Comparative study Armonk, Sharpe. 1994
- 11) Duverges M. Party Politics and pressure groups, Corwell New York, 1976.

M.A. I, Sem II (Level 6.0)
N-FP-POL- Field Project

Credit: 04

Teaching Hours: 60

1) Social Movement

- 1.1 Peasant Movement
- 1.2 Ambedkar Movement
- 1.3 Environment Movement
- 1.4 Gandhian Movement
- 1.5 Feminist Movement

2. Political Places : Tours & Travels.

- 2.1 Visit to Parliament
- 2.2 Visit to State Legislature
- 2.3 Visit to Political Institutions
- 2.4 Visit to Social Harmony Places
- 2.5 Visit to Gandhian Social Harmony Place
- 2.6 Visit to Ancient Indian State Places. E.g. Dev Rashtra
- 2.7 Visit to Buddhist Caves or Vipassana Centre.
- 2.8 Visit to Jain Caves and Places, Visit to Chitranagari
- 2.9 Visit to Medieval Capital Places (Panhala, Raigad, Belevade, Vijapur, Aundh, Satara, Pune, Sawantwadi.)

3) Interaction with Political Leaders and Local Administrators

- 3.1 Gramsevak, Police Patil, Member of Gram Panchayat
- 3.2 Member of Panchayat Samiti
- 3.3 Member of Zillah Parishad
- 3.4 Member of Municipal Corporation
- 3.5 Member of Legislative Assembly.
- 3.6 Member of Parliament
- 3.7 Women Self Help Groups
- 3.8 Co-operative Societies
- 3.8 Work with Bureaucracy

Department of Political Science
M.A. Part – I (Political Science)
2023-24
Evaluation Pattern

M.A. I, Sem I

Nature of Subject	Subject Code	Subject/Title of Paper	AC	CCE		SEE		Total Marks
				Max	Min	Max	Min	
Mandatory	N-MMPOL-1	Political Theory	TH	20	8	80	32	100
Mandatory	N-MMPOL-2	Public Administration	TH	20	8	80	32	100
Mandatory	N-MMPOL-3	India Constitution	TH	20	8	80	32	100
Mandatory	N-MMPOL-4	Political Thought of Dr. B.R. Ambedkar	TH	10	4	40	16	50
Elective	N-MEPOL-1	Foreign Policy of India	TH	20	8	80	32	100
Elective	N-MEPOL-2	Human Rights in India	TH	20	8	80	32	100
	N-RM-POL	Research Methodology	TH	20	8	80	32	100

M.A. I, Sem II

Mandatory	N-MMPOL-5	Contemporary Political Issues	TH	20	8	80	32	100
Mandatory	N-MMPOL-6	Public Policy	TH	20	8	80	32	100
Mandatory	N-MMPOL-7	Modern Indian Political Thought	TH	20	8	80	32	100
Mandatory	N-MMPOL-8	Political Sociology	TH	10	4	40	16	50
Elective	N-MEPOL-3	UN & Regional Organization	TH	20	8	80	32	100
Elective	N-MEPOL-4	Comparative Parliamentary Institutions		2-0	8	80	32	100
	N-FP-POL	Field Project		20	20	80	32	100